# The prepared director

# SUBSTITUTE Lesson Plan Coreers in

No technology needed

# This lesson includes:

Substitute instructions
Student information sheets
Student worksheet
Student group activity

Print & go!

BAND DIRECTORS TALK SHOP



# Substitute Instructions

Attendance - As the students enter please tell them they will need only a pen/pencil and a hard surface to write on today. No instruments. Please have students sit in their normal seats. Take attendance.

Give every student a copy of the "Careers in Music" information. Students need to individually read all information carefully.

As students finish reading (not before), give them a copy of the "Careers in Music" fill-in-the-blank worksheet.

As students complete the worksheet, they may get in groups of 3-4 students. Each group needs a set of the "Careers in Music Game Cards" and a single copy of the career information sheet.

- Student A draws a card and does not tell the others which career they drew.
- Other students ask Yes or No questions to try to determine which career card Student A has.
- Student A may use the copy of the Music Career information sheet to answer, but the other students may NOT use a copy to ask questions. They must remember what they read earlier.
- Whichever student guesses the career correctly gets to go next.
- Please actively monitor groups and be sure they are asking good questions (Do you need a degree, do you work with kids, so you work with instruments etc.) and learning, not just randomly guessing careers until they get it right. ©

When there are 15 minutes remaining in class, have them pack up the card games and return them to you. Give each group 1 copy of the "Band Helps to Prepare You for Any Career" sheet.

Be sure each student in the group puts their name on the paper and all students are contributing with ideas. They must work until the bell rings – no stopping early!

WHEN THE BELL RINGS - Please collect papers as the students are leaving.

# Careers in Music

So, you love music and love playing your instrument. What next? Here are some of the many options of music careers you can have when you grow up.

### Performance

When people think about a career in music, the first job they often think about is being a performer. It is the most visible music career.

- Soloists think of the famous singers or instrument performers you know of who travel the world performing for fans
- Full Orchestra/Band/Choir members in large ensembles
- Freelancers Play at weddings, give live local concerts, record movie sound tracks, play in pit orchestras in local musicals or on Broadway

Most higher-level musicians who work in performance jobs have at least one college degree, but some do not. Yearly Income - Full-time orchestra member - \$28,000-\$143,000, Freelance Musician (average)- \$54,000

### Music Business

Many people are needed to help all the performers (listed above) be successful. This includes people to help organize and promote performances, hire and manage musicians, record and market recordings and handle legal issues.

- Business manager (for performers or ensembles)
- Public relations and marketing
- · Recording engineers and distributors
- Entertainment attorney

Most positions require a college degree – sometimes in law or marketing, with music experience being a benefit. There are also specific degrees in "Music Business" that combine the most essential aspects of business with a music degree plan. Yearly Income (depending on position)- \$20,000 - \$100,000+

### Music Therapy

Music therapists use music to help people improve their minds and bodies. It combines the fields of psychology, medicine and music. Examples:

- Work with children with movement problems (small or large motor)
- Work with adults with speech problems due to brain injury
- Work with those who have experienced trauma help them express emotions
- Work with elderly to reduce the effects of dementia
- Work with hospitalized patients to reduce pain
- Work with people who have Parkinson's disease to improve motor function
- Conduct in depth research to improve the field of music therapy

Requires a college degree in Music Therapy including 1200 hours of clinical training and must be certified through the Certification Board for Music Therapists. Yearly Income: \$20,000 - \$135,000

Careers in Music Game Cards

Performer

Music Business

Music Business

Composer

Music Store Employee Instrument Repair Technician